

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,872
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,472

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: September 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none"> PE Passport is used as an evidence based curriculum tool to assess/ track and influence the progress of pupils on their learning journey. Pupils are engaged in active playtimes. Sports Ambassadors develop leadership skills in order to lead activities. Midday Activity Supervisors engage pupils in active play through a range of activities to engage all pupils. Support pupils development of 	<p>CPD/ staff meetings ensure that all staff are confident in using PE Passport (app) to continually assess/ track pupil progress.</p> <p>Sports Ambassadors will lead playtime games/ activities to engage pupils in active playtimes. Sports Ambassadors receive leadership CPD with AC to ensure that they impact upon pupil access to activity.</p> <p>Midday supervisors receive CPD in traditional games/ active games to engage pupils at all levels of activity in active playtimes.</p> <p>Support for identified individual</p>		<p>£600 – PE passport</p> <p>Playmaker Annual Licence (£99)</p> <p>Midday Activity Assistant (£4500)</p> <p>EHSL (£3510)</p>	<p>All pupils are now being delivered and participating in a range of new sports. All pupils are assessed and tracked to ensure progress is made throughout their learning journey.</p> <p>Pupils have engaged with break time activities including: athletics events, cross country runs, football and multi-sports.</p> <p>Midday supervisors engage pupils in active games. Extended Home School Link Worker also supports pupils at lunchtimes to promote healthy lifestyles and positive mental health, also supporting identified individuals.</p> <p>Home School Link worker has</p>		<p>Sustainability and suggested next steps:</p> <p>Continue to ensure pupils are engaged in active playtimes with pupils who are trained sports leaders through the scheme 'PlayMaker'</p> <p>Promote a love for a healthy lifestyle and sporting nature through extra curricular activities. Target pupils who are not interested in sports to attend events that are scheduled in the School Games Calendar.</p> <p>To implement the PlayMaker unit to chosen applicants as active leaders during dinner times. To embed a healthy lifestyle and activities for all pupils.</p>

a healthy body and a healthy mind through individual support and whole class support.	pupils to promote and develop a healthy mind through discussions and support. Support for all pupils to develop resilience and a growth mindset through healthy competition,	(£5000)- Home School Link Worker.	supported individual pupils through direct work specific to their needs. Access to the home school link worker during break times/ lunchtimes has ensured that individual pupils have successfully gained friendships, developed resilience and skills.	Continue to provide access to home school link worker through direct work and during unstructured times e.g. break times, lunchtimes.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical Education and a healthy lifestyle will be promoted through the innovative and creative use of technology to engage learners and their families.	Sports Ambassadors will create multi-media videos to promote success in competitive and non-competitive competitions. Regular contributions to the weekly newsletter led by the Sport Ambassadors to promote different sports/ active learning opps.	Sports Leader Equipment £500 My Happy Mind (£5000)	Physical education has been promoted through social media and newsletter outlets. Promoting Physical Education lessons, dinner time clubs and competitions to fulfil the profile is being raised.	The next steps would be to continue to deliver regular updates through social media and news outlets to promote active learning, after school clubs and activities. Promote the sporting achievements and participation in school games events to engage more pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Develop the knowledge and skills of all staff to ensure that pupils have access to high quality learning and teaching.	<p>CPD and videos (PE Passport) are accessed by staff as examples of best practise and CPD.</p> <p>Staff meetings/ monitoring led by AC ensure that staff make effective and full use of the online library of resources to support learning and teaching through visuals and models.</p>	<p>£750 leadership cover</p> <p>£1300 gymnastic equipment</p>	<p>Pupils are improving their own skills in a range of new sports. Pupils now understand key vocabulary in these sports and can determine attacking and defending skills when competing in invasion style games.</p> <p>Staff are now more confident in delivering PE with the CPD and teaching videos to deliver high quality learning.</p>	<p>Continue to share CPD and videos (PE Passport) that are accessed by staff as examples of best practise and CPD.</p> <p>Staff meetings/ monitoring led by AC ensure that staff make effective and full use of the online library of resources to support learning and teaching through visuals and models.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Extra curricular activities engage learners in activity beyond the school day.</p> <p>Enhance curriculum with introduction of new sports.</p>	<p>Lunchtime/ after school activities will engage pupils in a broader range of activities/ sports.</p> <p>Specialist cricket coaching – Extra Curricular Club.</p> <p>Orienteering (using technology) will be planned and devised to use the school site to engage pupils in teamwork, problem solving</p>	<p>£1000 playground equipment</p> <p>£200 equipment</p>	<p>Pupils have competed and taken part across the school games and Longton calendar in many events. Focusing on all pupil categories ranging from competitive sports. This includes: Rounders, Dodgeball, Futsal, Dance, Football, Tag Rugby and Cross Country.</p> <p>Engaging less active pupils in the School Games Calendar in a</p>	<p>Staff will be required to add a extra curricular club to the timetable. This will increase sporting opportunity and participation along with the choice of sporting activity.</p> <p>Continue with the flourish of new sports and then compete at these in the Longton Calendar.</p>

	activities. Dodgeball intra school competitions between year groups.		variety of multi sports activities: Wheel Chair Basketball, Cricket, Mutli sports and Tri- golf.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sports enables all pupils the opportunity to access and compete in a variety of sport. Trust sporting calendar will engage a range of pupils in competitive activity.	Timetable of inter/ intra school games will ensure pupils experience a range of sports/ activities. A range of pupils will be selected to participate in activity/ sports events.	£6828 minibus £110 Sports fee's Longton Association. 500	Pupils have had the opportunity to compete and take part in many sporting events. Including: Engaging less active pupils in the School Games Calendar in a variety of multi sports activities: Wheel Chair Basketball, Cricket, Multi sports and Tri- golf. Competitive sport: Rounders, Dodgeball, Futsal, Dance, Football, Tag Rugby and Cross Country. Dinnertime clubs have raised participation in many sports. For example: Year 5/6 Cross Country Club over 75% participating. Competing in County level sporting events and representing Longton.	Continue to participate in the Trust sporting calendar and attend the School Games Calendar ensuring we focus on raising participation of our least active pupils. Ensure pupils have the opportunity to attend quality coaching in extra curricular activities like this year (Cricket Coaching, Cross Country and Football). This will ensure our pupils have the opportunity to represent the district and county. Continue to have a high attendance rate at all school games and Longton events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	