

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	71.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %38		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none"> PE Passport is used as an evidence based curriculum tool to assess/ track and influence the progress of pupils on their learning journey. <ul style="list-style-type: none"> Pupils are engaged in active playtimes with new equipment and resources. Sports Ambassadors develop leadership skills in order to lead activities. Midday Activity Supervisors engage pupils in active play through a range of activities to engage all pupils. After-school clubs running for the whole Year. (Football Year 5/6Boys and Girls AUTUMN & SPRNG/ DANCE) Year 6 pupils who have not achieved 25m swim will receive additional lessons in order to be 	<p>PE Passport app used to deliver CPD and video tutorials to pupils and staff.</p> <p>Sports Ambassadors will lead playtime games/ activities to engage pupils in active playtimes.</p> <p>Sports Ambassadors receive leadership CPD with teachers to ensure that they impact upon pupil access to activity.</p> <p>Support for all pupils to develop resilience and a growth mindset through healthy competition.</p> <p>Additional swimming lesson will be allocated for yr6 identified pupils in the summer term.</p>		<p>£600 – PE Passport</p> <p>£99 – PlayMaker Annual License</p> <p>Midday Activity Assistant/ Extended Home School Link Worker £6500</p> <p>Additional swimming lessons for year 6 non-</p>	<p>All pupils are now accessing high quality PE lessons and participating in a range of new sports.</p> <p>All pupils are assessed and tracked to ensure progress is made throughout their learning journey. This has enabled pupils to be identified to participate in school games calendar events.</p> <p>Pupils have engaged with break time activities including: athletics events, cross country runs, football and multi-sports.</p> <p>Midday supervisors engage pupils in active games. Extended Home School Link Worker also supports pupils at lunchtimes to promote healthy lifestyles and</p>		<p>Sustainability and suggested next steps:</p> <p>Target pupils who are in receipt of PP to ensure they are given extra-curricular opportunities to participate in a range activities.</p> <p>Target pupils who are not interested in sports to attend events that are scheduled in the School Games Calendar</p> <p>To Continue with the PlayMaker unit to chosen applicants as active leaders during dinner times.</p> <p>To embed a healthy lifestyle and activities for all pupils.</p>

Created by:



Supported by:



able to safely & confidently meet this milestone.		swimmers £300	positive mental health, also supporting identified individual.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical Education and a healthy lifestyle will be promoted through the innovative and creative use of technology to engage learners and their families. This will be shared through social media platforms/dojo and newsletters. To improve the facilities that our school have to raise the opportunity to host events and compete competitively.	Sports Ambassadors will create multi-media videos to promote success in competitive and non-competitive competitions. Regular contributions to the weekly newsletter led by the Sport Ambassadors to promote different sports/ active learning opps. Football goals and nets that are suitable.	£2,000 Equipment	Parents and the Park Hall family have been able to share the success and participation in sporting competitions through the use of our social media platform and newsletters. Dinner time clubs and competitions participation levels have risen. The children have the opportunity to perform in events and extra-curricular clubs. Staff have the training to deliver high quality PE lessons and extra curricular clubs.	Create multimedia videos at competitions to relive and share the success of the day. Vlog of the day will then be shared to parents and edited by pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the knowledge and skills of all staff to ensure that pupils have access to high quality learning and teaching. Ensure other staff are attending competitive sporting events to ensure that quality of teaching can be applied throughout the curriculum as well as in the PE lessons. Other staff members given access and training on transport usage to widen the events and accessibility to attend	CPD and videos (PE Passport) are accessed by staff as examples of best practice and CPD. Staff meetings/ monitoring led by AC ensure that staff make effective and full use of the online library of resources to support learning and teaching through visuals and models ensuring that all teaching of PE is at least good. Additional staff added to the Minibus license. Staff given the freedom to attend and coach at the sporting events depending on their speciality.	£1,500 (PE leadership & staff development time) £1,000	Implementation of PE passport and breadth of resources has impacted on the confidence of teachers to teach across the PE curriculum, ensuring the high quality learning of pupils. Through high quality teaching & learning, pupils now understand key vocabulary in sports and can determine attacking and defending skills when competing in invasion style games. Staff are now more confident in delivering PE with the CPD provided alongside the teaching videos to deliver high quality learning and applying this to competitive situations outside the classroom and into sporting competitions.	Continue to share CPD and videos (PE Passport) that are accessed by staff as examples of best practice and CPD. Staff meetings/ monitoring led by AC ensure that staff make effective and full use of the online library of resources to support learning and teaching through visuals and models.
Early Years pupils will access high quality physical education, which will provide them with the knowledge and skills needed to be healthy and active	Revision of the physical education offer for early years pupils. Planning of a progressive early	£1000	High quality, progressive plans in place for the teaching of weekly	

citizens.	years physical education program to develop knowledge & skills of pupils. CPD for staff to ensure that they are confident and able to plan and assess pupil progress using PE passport.		lessons in nursery & reception classes. Staff are confident in how to use PE passport to support in the assessment of pupil progress.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Extra curricular activities engage learners in activity beyond the school day. Enhance curriculum with introduction of new sports. Staff are required to add a extra curricular club to the timetable. This will increase sporting opportunity and participation along with the choice of sporting activity. School Games Mark – Awarded Gold.	Lunchtime/ after school activities will engage pupils in a broader range of activities/ sports. Specialist cricket coaching – Extra Curricular Club. Girls Football Club – Year 5/6 and Gifted Year 4 pupils. New gymnastic equipment that the school have not had before. Use PE PASSPORT and CPD to utilise the new equipment in lessons and extra-curricular clubs.	£1,500	Pupils have competed and taken part across the school games and Longton calendar in many events. Focusing on all pupil categories ranging from competitive sports. This includes: Rounders, Dodgeball, Futsal, Dance, Football, Tag Rugby and Cross Country. Pupils who have not competed before in school events are now attending and being selected for competitive events. School have successfully achieved Gold School Games Mark.	Continue to advertise after school clubs that range in sports and that are delivered by staff specialists.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School Sports enables all pupils the opportunity to access and compete in a variety of sport.</p> <p>Trust sporting calendar will engage a range of pupils in competitive activity.</p> <p>Inter-school competitions lead through Year groups in new sports that have been taught.</p>	<p>Timetable of inter/ intra school games will ensure pupils experience a range of sports/ activities.</p> <p>A range of pupils will be selected to participate in activity/ sports events.</p> <p>Access additional sports on the Longton calendar like: swimming gala and dodgeball tournament.</p>	<p>£5000 minibuses</p> <p>£110 Longton sports association fees.</p>	<p>Pupils have had the opportunity to compete and take part in many sporting events. Including: Engaging less active pupils in the School Games Calendar in a variety of multi sports activities: Wheel Chair Basketball, Cricket, Multi sports and Tri- golf. Competitive sport: Rounders, Dodgeball, Futsal, Dance, Football, Tag Rugby and Cross Country. Finalists in all Football competitions entered. Both City and Longton competitions.</p> <p>Girls football club now has an intake of 18 pupils. This team will now represent in competitive sport in a Longton League.</p> <p>After-school and dinnertime clubs have raised participation in many sports. For example: Boys Year 5/6 Football club 73 % participating after-school.</p> <p>Competing in County level sporting events and representing Longton Schools.</p>	<p>Continue to participate in the Trust sporting calendar and attend the School Games Calendar ensuring we focus on raising participation of our least active pupils.</p> <p>Ensure pupils have the opportunity to attend quality coaching in extra curricular activities like this year (Cricket Coaching, Cross Country and Football). This will ensure our pupils have the opportunity to represent the district and county.</p> <p>Continue to have a high attendance rate at all school games and Longton events.</p>

Signed off by	
Head Teacher:	
Date:	20.07.23

Subject Leader:	Alan Collis
Date:	20.07.23
Governor:	Shady
Date:	20.07.23