

F2 - Spring 1 - To Infinity & Beyond

Literacy

Learners will 'say-spell-say' words using their increasing phonics knowledge linked to the GPC's Learn common exception words (red words) his, be, me, no, so, has, do, her, my, by

Learners will learn to confidently apply their phonics knowledge in their reading and writing. Learners will read and write short sentences with words with known letter sounds correspondences using a capital letter and full stop

Phonics

Learners will learn the GPC's for the digraphs ai, ee, igh, oa, oo,

Communication & Language

Learners will engage in story times, including non-fiction books. They will connect one idea or action to another using a range of connectives.

Learners will use talk to help work out problems and organise thinking. Learners will listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Physical Development

Learners will use their core muscle strength to achieve good posture. Learners will combine different movements with ease and fluency e.g. walking on the moon affected by lack of gravity. Learners will confidently and safely use a range of large and small apparatus.

Expressive Arts & Design

Learners will return to and build on their previous learning, refining ideas and developing their ability to represent them. Learners will safely use and explore a variety of materials, tools and techniques, experimenting with colour design, texture, form and function e.g. making space rockets from recyclable materials.

Understanding the World

Learners will compare and contrast characters from stories including figures from the past (Neil Armstrong).

Learners will recognise that some environments are different from the one in which they live. Learners will develop an understanding of the past through characters, settings and events shared through story telling, including non-fiction books. Learners will explore similarities and differences from life in this country and other countries (China - Chinese New Year)

Teaching Texts



Personal, Social & Emotional Development

Learners will be encouraged to identify their own feelings, socially and emotionally - how would they feel on the moon? Learners will be encouraged to manage their own needs - what would you need if you were on the moon? Learners will be encouraged to show sensitivity to their own needs and the needs of others. Learners will explain the reasons for rules and know right from wrong and try to behave accordingly.

Mathematics

Subitise objects, actions and sounds - don't count, say the amount. Compare numbers. Explore composition of numbers. Continue to create and continue repeating patterns. Children use shape to create for a purpose e.g. space rockets.

F2 - Spring 2 - Spring Into Life

Literacy

Learners will 'say-spell-say' words using their increasing phonics knowledge linked to the GPC's.

Learn common exception words (red words) ask, our, says, they, said, was, were, put, all, are.

Learners will learn to confidently apply their phonics knowledge in their reading and writing.

Learners will re-read what they have written to check that it makes sense.

Learners will form capital and lower case letters correctly.

Phonics

Learners will learn the GPC's for the digraphs or, ur ar, oo (short sound)

Communication & Language

Learners will retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Learners will use new vocabulary in different contexts.

Learners will learn rhymes, poems and songs.

Learners will hold conversations when engaged in back and forth exchanges with their teacher and peers.

Physical Development

Learners will develop overall body strength, balance, coordination and agility.

Learners will be able to know and talk about different factors that support their overall well-being eg physical activity, healthy eating, tooth brushing, sensible amounts of sleep time, a good sleep routine, being a safe pedestrian.

Learners will confidently use a range of small tools including scissors, paint brushes and cutlery.

Expressive Arts & Design

Children will create collaboratively sharing ideas, resources and skills Children will develop story lines in their pretend play Children will share their creations, explaining the process they have used eg creative butterflies/caterpillars in the style of Kandinsky.

Understanding the World

Learners will understand the affect of changing seasons and the natural world around them. Learners will explore the natural world around them, making observations and drawing pictures of animals and plants. Learners will develop an understanding of changing states of matter. Learners will talk about the lives of the people around them and their roles in society. Learners know some differences between different religious and cultural communities.

Teaching Texts



Personal, Social & Emotional Development

Learners will show perseverance and resilience in the face of a challenge. Learners will form positive attachments to adults and friendships with peers .Learners are confident to try new activities and speak to an audience (Mother's Day Celebration).

Mathematics

Learners will count accurately beyond 10.

Learners have a deep understanding of numbers to 10, including the composition of number.

Learners will select, rotate and manipulate shapes in order to develop spacial reasoning skills.