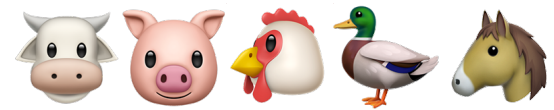


Lower Foundation Learning Journey

Summer 2

And On That Farm...



Summer 1

I spy Safari



Spring 2

Chick, Chick, Chicken



Spring 1

Poles, Penguins and
Polar Bears



Autumn 2

Let's Celebrate



Autumn 1

Brown Bear and Friends



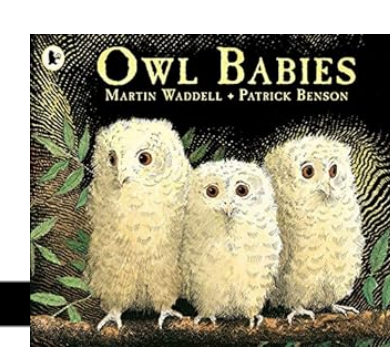
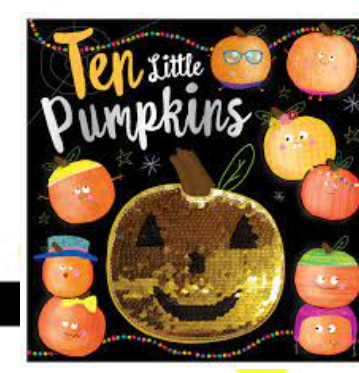
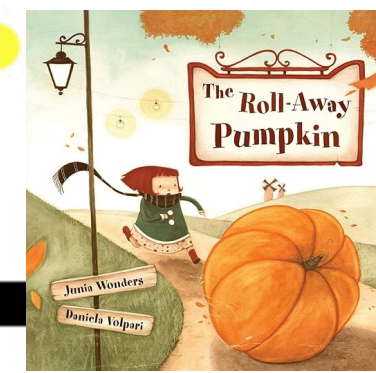
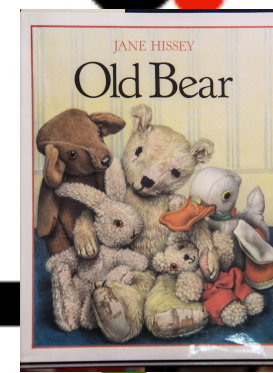
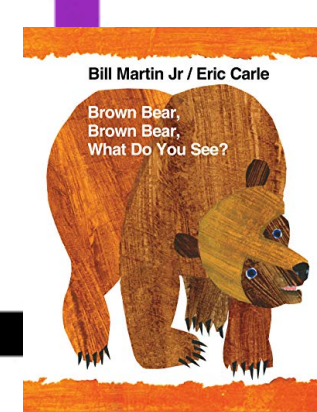
Induction

Nursery Rhymes



Lower Foundation Autumn 1

Brown Bear and Friends



PSED

- * Children will explore and select activities using resources with increasing independence
- * Children will develop friendships with other children playing alongside and joining in with collaborative play, making lots of new friends.
- * Children will discuss **Brown Bear** and his friends and notice similarities and differences and apply these to their friends e.g. hair/skin/eye colour...
 - * Sharing the **Colour Monster** story children will discuss feelings and emotions and begin to say " I feel happy/sad because...."
- *Children will learn to go to the bathroom and use the toilet, washing hands with increasing independence

C&L

- * While sharing key texts children will listen to and join in with simple stories e.g. repeated phrases in Brown Bear
- * Children will join in with and develop conversation with friends and adults, talking about themselves, their preferences and the world around them
- * Children will begin to understand simple questions about who, what, where and learn to follow instructions with two part
- * We will learn simple songs including Sing a Story: Brown Bear, Nursery Rhymes and I can sing a rainbow
- * Children will use their imagination and experiences to develop role play ideas with their friends
 - * Children will demonstrate their understanding by acting on longer sentences like "make teddy jump" "find your coat" developing their independence skills
 - * Children will learn and use a wider range of vocabulary related to school routines and new learning topics

PD

- *Children show an increasing desire to be independent with eating (using a knife and fork) and dressing themselves
- *Children continue to develop their movement, climbing steps and apparatus, skipping, hopping and balancing to hold a pose
- *Children will explore different materials and tools developing their control to create collage, paintings and models.
- * Children will develop their fine motor manipulation using tweezers, threading and weaving.

Maths

- *Children join in with number and counting rhymes throughout their play, counting by rote.
- * Children count bears learning to subitise to 3 and count using 1:1 correspondence
- * Children will help Rosie find her way on her walk around the farm learning key positional words and directions from the story.
- * Children explore and describe the properties of Pumpkins comparing their properties big/little/ small/heavy/light
- * Children will identify and discuss patterns they will see in the natural world around them.

Literacy

- *Children will share their favourite books developing a keen interest in listening to and discussing books and their key features.
- * Children will be encouraged to join in with repeated words and phrases of the key text **Brown Bear** and other text shared, learning to sign and sing along to the story.
- * Children will enjoy drawing freely and begin to give meaning to their drawings. They will develop their pencil grasp gaining control with their preferred hand.
- * Children will learn to draw key features of their face for a self portrait, selecting appropriate colours and beginning to make marks to represent letters from their name.

UTW

- *Children will explore the natural environment observing signs of Autumn and the changes the seasons bring.
- * We will use our senses to explore different natural materials including conkers, pine cones and leaves whilst comparing what we see, feel and hear using new vocabulary.
- * Children will explore pumpkins, helping to scoop out the insides, describe the texture and learn about what happens as the pumpkins decay.
- * Children will begin to notice and talk about differences between themselves and their friends.

EAD

- *Children explore paint making prints and marks giving meaning to their paintings.
- * Children will learn and join in with action songs and dances.
- * Children will explore and manipulate different materials using their senses to mould, model and create their ideas.

Lower Foundation Autumn 2

Let's Celebrate

PSED

- * Children begin to develop their sense of responsibility as a member of the class, helping to tidy up and taking on responsibilities when asked
- * Children gain confidence in new social situations (e.g. concert rehearsals)
- * Children select resources with purpose to help them achieve their goals throughout their play.
- * Children play with their friends extending and elaborating ideas throughout their chosen activities.

C&L

- * Children will enjoy listening to longer stories, remembering much of what happens
- * Children will learn and use a wide range of new vocabulary related to celebrations including birthdays, Diwali, Bonfire Night, Christmas
- * Children will begin to understand "why" questions in relation to stories and experiences
- * Children will learn and sing lots of songs related to different celebrations

PD

- * Children make movements to music inspired by celebrations e.g. fireworks, Diwali, Christmas waving flags, streamers and making marks with paint.
- * Children learn to move in different ways dancing, skipping, hopping and balancing on one leg posing for games like musical statues
- * Children begin to work together to move large scale construction items, blocks and planks, carrying them safely, to build structures e.g. bridges and towers

Maths

- * Children begin to link numerals and amounts when counting e.g finding the correct number of presents to load up Santa's sleigh.
- * Children compare shapes, sizes and weights of items using mathematical language
- * Children can complete two colour patterns and begin to create their own e.g. stripes on a scarf

Literacy

- * Children will share a variety of books developing a keen interest in listening to and discussing books and their key features.
- * Children will be encouraged to join in with repeated words and phrases of the key text and begin to predict what will happen next in stories.
- * Children will begin to draw with purpose drawing lines and shapes to music and creating pictorial Christmas lists.
- * Children will develop their pencil grasp and control beginning to make marks to represent letters from their name.

UTW

- * Children will share stories and talk about birthdays, looking at when they were born and beginning to understand their own life story and special times with their family.
- * Children will learn about the Christmas story and the birth of Jesus comparing the celebrations from the nativity with their own birthday celebrations.
- * Children will talk about their experiences from bonfire night and compare with Diwali celebrations.

EAD

- * Children explore paint, creating firework paintings in the style of Jackson Pollock.
- * Children will explore different materials and textures creating Bonfire/Diwali/Christmas inspired collage designs
 - * Children will explore different styles of celebration music, singing, dancing, moving and making music in a variety of ways
 - * Children will represent their experiences of celebrations throughout imaginative play opportunities.

