

F2 - Summer 1 - Once upon a Time

Literacy

Learn common exception words (red words)

ask, our, says, they, said, was, were
Children will demonstrate understanding of what has been read to them, retelling stories and narratives using their own words and recently introduced vocabulary
Read words consistent with their phonic knowledge by sound blending
Write recognisable letters most of which are correctly formed

Phonics

Children will learn the GPC's for the digraphs
ar, or, ur, ow, oi

Communication & Language

Children will comments about what they have heard, making comments to check their understanding
Children will listen attentively and respond to what they hear
Children will participate in small group, class and 1:1 discussions offering their own ideas using recently introduced vocabulary

Physical Development

Children will negotiate space and obstacles safely, with consideration for themselves and others
Children will demonstrate strength balance and coordination when playing
Children will begin to show accuracy and care when drawing
Children will develop confidence and accuracy when engaged in activities which involve a ball.

Expressive Arts & Design

Children will make use of props and materials when acting out roles from stories
Invent adapt and recount narratives and stories with their peers and teachers
Children will sing a range a well known nursery rhymes and songs.

Understanding the World

Children will know some similarities and differences between the natural world around them and contrasting environments based on their experiences and what has been read in class.

Teaching Texts



Personal, Social & Emotional Development

Children will show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly
Children will set and work towards simple goals being able to wait for what they want and control their immediate impulses where appropriate.

Mathematics

Children will subitise up to five.
Children will automatically recall number bonds to five and some number bonds to 10 including double facts.
Children will verbally count beyond 20 recognising the pattern of the counting system.

F2 - Summer 2 - Dive In!

Literacy

Children will anticipate key events in stories
Children will use new and introduced vocabulary during discussions about stories
Children will read words consistently using their phonic knowledge by sound blending
Children will read aloud books that are consistent with their phonic knowledge
Children will spell words by identifying sounds in them
Children will write simple sentences that can be read by others
Learn common exception words (red words) his, be, put, all, there, like, here, where, today, when, what, come, some, push, pull, friend, school, out one, once, your, love
Phonics
Children will learn the GPC's for the trigraphs ear, air, ure, er,

Communication & Language

Children will listen to and talk about stories developing familiarity and understanding
Children will offer explanations for why things might happen, making use of recently learnt vocab from stories and poems
Children will express their ideas and feeling using full sentences including past and present tenses and making use of conjunctions with modelling and support from their teacher

Physical Development

Children will move energetically such as running, jumping, dancing, hopping, skipping and climbing.
Children will hold a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases.
Children will further develop and refine a range of call skills, including throwing and catching.

Expressive Arts & Design

Children will make use of props and materials when acting out roles from stories
Invent adapt and recount narratives and stories with their peers and teachers
Children will sing a range a well known nursery rhymes and songs.

Understanding the World

Children will know some similarities and differences between things in the past and now, drawing on their experiences and what is being read in class
Children will describe their immediate environment using knowledge from observation and discussion from non-fiction texts and maps
Children will explain some similarities and differences between life in this country and life in other countries.

Teaching Texts



Personal, Social & Emotional Development

Children will give focused attention to what the teacher says, responding appropriately, even when engaged in activity and show an ability to follow instructions involving several ideas or actions.
Children will work and play co-operatively and take turns with others.

Mathematics

Children will compare quantities up to ten in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
Children will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.