F2 - Summer 1 - Once upon a Time

Literacy Learn common exception words (red words) ask, our, says, they, said, was, were Children will demonstrate understanding of

what has been read to them, retelling stories and narratives using their own words and recently introduced vocabulary Read words consistent with their phonic knowledge by sound blending Write recognisable letters most of which are correctly formed

Phonics Children will learn the GPC's for the digraphs ar, or, ur, ow, oi

Communication & Language

Children will comments about what they have heard, making comments to check their understanding Children will listen attentively and respond to what they hear

Children will participate in small group, class and 1:1 discussions offering their own ideas using recently introduced vocabulary

Expressive Arts & Design

Children will make use of props and materials when acting out roles from stories Invent adapt and recount narratives and stories with their peers and teachers Children will sing a range a well known nursery rhymes and songs.

Understanding the World

Children will know some similarities and differences between the natural world around them and contrasting environments based on their experiences and what has been read in class.

Physical Development

Children will negotiate space and obstacles safely, with consideration for themselves and others

Children will demonstrate strength balance and coordination when playing Children will begin to show accuracy and care when drawing Children will develop confidence and accuracy when engaged in activities which involve a ball.

Teaching

Texts

Personal, Social & Emotional Development

Children will show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly

Children will set and work towards simple goals being able to wait for what they want and control their immediate impulses where appropriate.

Mathematics

Children will subitise up to five. Children will automatically recall number bonds to five and some number bonds to 10 including double facts. Children will verbally count beyond 20 recognising the pattern of the counting system.

F2 - Summer 2 - Dive In!

Literacy

Children will anticipate key events in stories Children will use new and introduced vocabulary during discussions about stories Children will read words consistently using their phonic knowledge by sound blending Children will read aloud books that are consistent with their phonic knowledge Children will spell words by identifying sounds in them

Children will write simple sentences that can be read by others Learn common exception words (red words) his, be, put, all, there, like, here, where, today, when, what, come, some, push, pull, friend, school, out one, once, your, love

Phonics Children will learn the GPC's for the trigraphs ear, air, ure, er,

Communication & Language

Childen will listen to and talk about stories developing familiarty and understanding

Children will offer explanations for why things might happen, making use of recently learnt vocab from stories and poems

Children will express their ideas and feeling using full sentences including past and present tenses and making use of conjuctions with modelling and support form their teacher

Physical Development

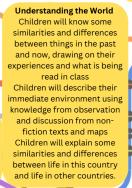
Children will move energetically such as running, jumping, dancing, hopping, skipping and climbing.

Children will hold a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases.

Children will further develop and refine a range of call skills, including throwing and catching.

Expressive Arts & Design

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Personal, Social & Emotional Development

Children will give focused attention to what the teacher says, responding appropriately, even when engaged in activity and show an ability to follow instructions involving several ideas or actions. Children will work and play co operatively and take turns with others.

Mathematics

Children will compare quantities up to ten in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity Children will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.