



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Home school link worker supporting active games at lunchtimes alongside midday activity supervisors.	Alongside the promotion of healthy and active playtime, home-school link worker has supported mental health of individuals – encouraging play, friendships, activity.	
CPD – Use of video tutorials to deliver CPD to pupils and staff.	CPD staff – video tutorials enable individual staff to access high quality models and demonstrations of skills, impacting positively upon the delivery of high-quality lessons to all learners. Video tutorials for learners: Video models and images enable pupils to observe a high-quality example of a skill. Pupils beginning to utilise iPad technology to record their own performances to use as part of self-assessment and improvement.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for staff to impact upon pupil performance and knowledge.</p>	<p>Teaching staff Pupils – as they will take part. Midday Activity Supervisors</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£5000 for CPD for teachers .</i></p>

<p>Provide targeted activities or support to involve and encourage the least active pupils/ PP/ SEND pupils.</p>	<p><i>Least active pupils</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupil.</p>	<p><i>Identified pupil groups will identify how the opportunities provided have contributed to a more active lifestyle/ increased participation.</i></p>	<p><i>£3000 resources for additional sporting equipment to be used at extra-curricular clubs.</i></p>
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<p>Physical Education and a healthy lifestyle will be promoted through the innovative and creative use of technology to engage learners and their families.</p>	<p><i>Pupils</i> <i>Pupil Sport Ambassadors</i> <i>Parents/ carers</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupil.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p><i>Sports Ambassadors – pupil leadership team - will promote PE through additions to weekly newsletter/ videos following sporting events and to promote sporting activities/ clubs.</i></p> <p><i>IPad technology will be used as a tool self-assessment to improve pupils performance and skill. CPD for staff and learners in the use of different functions such as slow-mo recordings will enable peer/ self reflection.(PE passport assessment)</i></p>	<p>£300</p>
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<p>To actively provide a competitive curriculum that extends beyond the PE lessons to ensure newfound talents can be expressed for all in intra/inter competitions.</p>	<p><i>Pupils (all pupil groups)</i></p>	<p>Key Indicator five: Increased participation in competitive sport.</p>	<p><i>Trust sporting calendar will engage a range of pupils in competitive activity.</i></p> <ul style="list-style-type: none"> • <i>Inter-school competitions lead through Year groups in new sports that have been taught.</i> • <i>Timetable of inter/ intra school games will ensure pupils experience a range of sports/ activities.</i> • <i>A range of pupils will be selected to participate in activity/ sports events. With a focus on Sports4All including SEN/PP children.</i> • <i>Access additional sports on the Longton calendar like: swimming gala and dodgeball tournament.</i> • <i>Further involvement in county competitive sports. Including</i>
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*Staffordshire FA –
County Boys and Girls
Entries.*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	